

**Programme Specific Outcomes of various Programmes running in
Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur**

M.A. in Ancient History Archaeology & Culture

- PSO1. Definition, Purpose, Utility and scope of History.
- PSO2. Sources of the reconstruction of Ancient Indian History, Literary, Archaeological, Numismatics and Epigraphy.
- PSO3. Origin and Evolution of State-Monarchical and Republican tradition.
- PSO4. Different literary tradition and their important Vedic, Buddhist, and Jain.
- PSO5. Characteristic of Indian Culture.
- PSO6. Formation, evolution and impact of different trends i.e. Dharma, Artha, Kama and Moksha tradition.
- PSO7. Different Method of archaeological exploration and excavation, visits of selective sites.
- PSO8. Study of symbols images and important points spot, Epigraphy, Ashokan, Greek, Kushan and Gupta etc.
- PSO9. History-one of the popular option in competitive examination through its study the students becomes acquainted with his or her National heritage.

Master of Commerce

- PSO1. Students will be able to understand the role of businessmen, entrepreneurs, managers, consultants which is required for critical decision making.
- PSO2. This course provides a learning environment to the students through which they can understand the global and national perspective of the economy.
- PSO3. The course will provide the learners the skills required for effective communication, decision making techniques which are useful for day to day routine business problems.
- PSO4. The course provides a platform for the researchers to get new dimensions for the economy.
- PSO5. Learners will be able to apply their theoretical knowledge in acquiring practical exposure.
- PSO6. Learners can also work as tax and audit assistant and other supporting financial services.
- PSO7. Students will be able to do higher education and advance research in the field of commerce and related discipline.
- PSO8. Students are able to understand and develop ethical, logical and professional behaviour.
- PSO9. It helps the students to demonstrate adequate skills, knowledge and ability to nurture them for tackling the different situations of the life for their overall development.

M.Sc. Biotechnology

- PSO1. Understand the biological system at cellular and molecular level.
- PSO2. Analyze the interaction between plants & animals with microbes.
- PSO3. Understand the interaction and roles of biomolecules in cell as well as in organisms.
- PSO4. Understand the principles and methods at molecular level for qualitative and quantitative improvement in agriculture sector.
- PSO5. Analyze the causes and impact of environmental changes/degradation and its possible solution.
- PSO6. Understand the role of modern biotechnological developments in health sector.
- PSO7. Understand the state of art techniques developed in biotechnology.
- PSO8. Understand the production of biomolecules for human welfare at industrial scale.
- PSO9. Practically examine and analyze the methodology established in the field of biological science.

M.Sc. Botany

- PSO1. To develop deep understanding of the fundamental axioms in botany and capability of developing ideas based on them.
- PSO2. To provide advanced knowledge of the diversity of Algae and Bryophytes their role in environment and endowing the students to proceed with the area at higher level.
- PSO3. Students will be able to develop brief knowledge of fungal diversity and able to conduct independent research and pathological skills
- PSO4. To develop understanding microbial diversity including viruses and motivating the students to develop industrial skills.
- PSO5. Students will be able to identify the floristic diversity of angiosperm plants in field, well acquainted with herbarium knowledge, able to recognize the medicinal properties of plants.
- PSO6. Students will be able to develop plant breeding and tissue culture techniques.
- PSO7. To provide students a wide variety of employment options as they can adopt researches a career or take up teaching jobs or can get employment or can go for any other profession.
- PSO8. To train thinking and creativity through presentations, assignments and project work.
- PSO9. To help students in their preparation for various competitive exams e.g. civil services, ARS-NET, CSIR-NET, GATE, SET, UGC-NET etc.
- PSO10. To enable the students being life-long learners who are able to independently expand their expertise over plant sciences when needed.

Microbiology

- PSO1. Understanding of nomenclature, classification, diversity of microbes-bacteria, viruses etc.
- PSO2. Understanding of diverse roles of microbes in different industries like food, dairy, leather etc.
- PSO3. Understanding the basic tools of microbiology, molecular biology, genetic engineering and immunology.
- PSO4. Understanding the significance of microbial population for enhancement of soil fertility.
- PSO5. Understanding of recent development in the area of genomics and bioinformatics relevant to microbiology.
- PSO6. TO get an insight into the basics of computer knowledge for analysis of data relevant to microbiology research.
- PSO7. To promote research and familiarize specific research methodology through extension of research projects/dissertations under supervision of faculty members.
- PSO8. To be aware of the ethical, legal, biosafety and IPR issues relevant to microbiology.

M.Sc. Chemistry

After successful completion of M.Sc. Chemistry program the student will be able to:

- PSO1. Create an awareness of the impact of chemistry on the society, and development outside the scientific community.
- PSO2. Work in the pure, interdisciplinary and multidisciplinary areas of chemical sciences and its applications.
- PSO3. Analyse data obtained from various sophisticated instruments (like UV-Vis, Fluorescence, FTIR, NMR, TGA/DTA/DSC, GCMS and HPLC) for the structured determination and chemical analysis.
- PSO4. Apply different appropriate approach towards planning and execution of research in frontier areas of chemical sciences.
- PSO5. Enormous job opportunities at all level of chemical, pharmaceutical, food products, life oriented material industries.
- PSO6. Specific competitive exams conducted by service commission, CSIR – NET etc.
- PSO7. Helps in understanding the causes of environmental pollution and can open up new methods for environmental pollution control.
- PSO8. Become professionally trained in the area of industry, material science, lasers and nano-technology.

M.A. Economics

- PSO1. Enables the student to understand the behavior as well as decision making process of various economic units such as consumer, producer, firm etc.
- PSO2. Enables the student to understand the behavior of various macro economic variables such as GDP, unemployment, poverty, Balance of Payments.
- PSO3. Enables the student to understand the growth process as well as growth problems of any society.
- PSO4. Enables the student to understand the behavior as well as decision making process of various economic units such as consumer, producer, firm etc.
- PSO5. Enables the student to understand the behavior of various macro economic variables such as GDP, unemployment, poverty, Balance of Payments.
- PSO6. Enables the student to understand the growth process as well as growth problems of any society.
- PSO7. Enables the student to understand the economic aspects of environmental problems of any society.
- PSO8. Enables the student to understand the determining process of various economic variables such as income, output, prices and interest rate.
- PSO9. Enables the student to understand the functioning of Fiscal and Monetary institutions.
- PSO10. Enables the student to analyze the macroeconomic policies including Fiscal, Monetary and Trade as well as Exchange Rate policies of India.
- PSO11. Enables the student to understand the behavior of Indian as well as World economy.
- Enables the student to understand the statistical application in economic theory and model building process an economic system

M.Sc. Electronics:

- PSO1. To develop an ability to apply knowledge of mathematics and science in Electronic/Electrical System.
- PSO2. To develop comprehensive understanding of the entire range of electronic devices, analog and digital circuits with added state-of art knowledge on advanced electronic systems.
- PSO3. To develop knowledge and exposure on different DSP systems for industrial applications.
- PSO4. To develop in-depth knowledge in Control system Design, power system analysis and protection systems to pursue a career in the Control & Instrumentation sector.
- PSO5. To develop good knowledge in microprocessors/microcontrollers, data structures, computer programming and simulation software.
- PSO6. To develop the ability to systematically carry out projects related to Electronics/Electrical systems.
- PSO7. To develop the ability to participate as members in various professional bodies as well as multidisciplinary design teams.
- PSO8. To develop the ability to choose and apply appropriate resource management techniques so as to optimally utilize the available resources.
- PSO9. To develop the confidence to apply engineering solutions with professional, ethical and social responsibilities.

M.A. (English)

Students having taken admission to the M.A. (English) programme shall

- PSO1. attain a comprehensive knowledge of the history, forms and concepts associated with literatures in English.
- PSO2. demonstrate a high level proficiency in analyzing and interpreting literary and other cultural texts.
- PSO3. acquire communication competence and skills in English, both spoken and written.
- PSO4. equip themselves with skills and techniques of English Language and Literature Teaching at various levels.
- PSO5. display skills of translating English texts to other languages and vice-versa
- PSO6. identify and pursue areas of research in literary and cultural studies
- PSO7. develop a creative, aesthetic and critical awareness of the world surrounding them.
- PSO8. attain a comprehensive knowledge of the history, forms and concepts associated with literatures in English.
- PSO9. demonstrate a high level proficiency in analyzing and interpreting literary and other cultural texts.
- PSO10. acquire communication competence and skills in English, both spoken and written.
- PSO11. equip themselves with skills and techniques of English Language and Literature Teaching at various levels.
- PSO12. display skills of translating English texts to other languages and vice-versa
- PSO13. identify and pursue areas of research in literary and cultural studies
- PSO14. develop a creative, aesthetic and critical awareness of the world surrounding them.

M.A. Geography

Outcomes: After going through this programme, students should be able to

- PSO1. Understand the theoretical and applied aspects of geography as a branch of Knowledge.
- PSO2. Establish Spatio-temporal analysis of geographical phenomena.
- PSO3. Develop their field observations, data gathering and interpretations skill.
- PSO4. Comprehend key methodological and different approaches to interpret geographical facts.
- PSO5. Enhance their practical skill through field visits and firsthand experience of tools/equipment.
- PSO6. To familiarize with the applied aspects in different sub branches of geography
- PSO7. Identify frontier area of research and sub-branches of geography for further research.
- PSO8. Analyze man environment relations in a better way.

M.A. /M.Sc. Mathematics

- PSO1. To develop deep understanding of the fundamental axioms in mathematics and capability of developing ideas based on them.
- PSO2. To provide advanced knowledge on topics in pure mathematics particularly in Analysis and Geometry empowering the students to proceed with the area at higher level.
- PSO3. To develop understanding of applied mathematics and motivating the students to use mathematical techniques as a tool in the study of other scientific domains.
- PSO4. To encourage students for research studies in Mathematics and related fields.
- PSO5. To provide students a wide variety of employment options as they can adopt research as a career or take up teaching jobs or can get employment in banking or can go for any other profession.
- PSO6. To inculcate problem solving skills, thinking and creativity through presentations, assignments and project work.
- PSO7. To help students in their preparation (personal counselling, books) for competitive examse.g. NET, GATE, etc.
- PSO8. To enable the students being life-long learners who are able to independently expand their mathematical expertise when needed.

M.A. /M.Sc. Statistics

- PSO1. To provide a broad background in Statistics and to develop connection between its various sub-disciplines.
- PSO2. To develop the ability to use Statistical techniques in other scientific domains.
- PSO3. To familiarize the students with a variety of areas where statistics helps accurately and explain abstract or physical phenomena.
- PSO4. To recognize and appreciate the connections between theory and applications.
- PSO5. To enable the students in reading statistical literature of various types, including survey articles, scholarly books and online sources.
- PSO6. To help students in their preparation (personal counseling, books) for competitive exams e.g. NET, GATE, etc.
- PSO7. To provide students a wide variety of employment options as they can adopt research as a career or take up teaching jobs or can get employment in banking, Indian Statistical Services or can go for any other profession.
- PSO8. To let the students be life-long learners who are able to independently expand their statistical expertise when needed.

M.A. History

- PSO1. Fulfilling the needs of contemporary challenges like developing a sense of Inquiry and capability for asking relevant/appropriate questions
- PSO2. It focuses on the guidelines of LOCF.
- PSO3. Provides needed space to micro level and macro level
- PSO4. Resurgence of Asia along with Indian history is presented in balance form
- PSO5. World histories like, European, American are incorporated for better understanding of world order and information in general
- PSO6. Geo-cultural aspects of India are thoroughly incorporated for a better understanding of civilization and culture.
- PSO7. Continuous evaluation methods are incorporated to understand outcome.
- PSO8. Syllabus is guiding base for higher research in discipline as well as fulfills the needs of occupational needs.

M.Sc. Home Science (Food and Nutrition)

- PSO1. Able to understand the concepts of Nutrition, deficiency diseases and sources of different nutrients.
- PSO2. Able to assess nutritional status, physical fitness of community
- PSO3. Plan Balance diets and therapeutic diet.
- PSO4. Analyse the nutrients contents of the developed recipes.
- PSO5. Excel in the areas of public health nutrition
- PSO6. Apply skill-based knowledge in food industry.
- PSO7. Acquire entrepreneurial skills in the field of food science and nutrition.
- PSO8. Work for welfare of the community in context to role of nutrition.

M.Sc. Home Science (Resource Management)

- PSO1. Exhibit efficient resources use potentials at home and work.
- PSO2. Able to learn about the consumers forum, consumers education and redressal and different standard of products.
- PSO3. Learn about the house planning and interior decoration and different household equipment.
- PSO4. Learn about the concept of ergonomic and different instruments used in ergonomic.
- PSO5. Able Learn about financial Management, Human resource management and development.
- PSO6. Able to learn about environmental resources and its utilization for different purpose and sustainable environment.

M.Sc. Zoology

- PSO1. Developing deeper understanding of key concepts of biology at biochemical, molecular and cellular level, physiology and reproduction at organismal level, and ecological impact on animal behavior.
- PSO2. Developing the concept of animal adaptation by exploring the diversity of functional characteristics of various kinds of organisms which is closely related to evolutionary processes and environmental changes.
- PSO3. Understanding of Mendel's principle, its extension and chromosomal basis; chromosomal anomalies and associated diseases; developing concepts of regulation of gene activity in prokaryotes and eukaryotes of transcriptional and post transcriptional level.
- PSO4. Development of an understanding of animal science for its application in entomology, apiculture, aquaculture, agriculture and modern medicine.
- PSO5. Develop an information about and basic concept of developmental biology elucidation of early embryonic development and organogenesis of invertebrates and vertebrates, explanation of embryonic stem cells and their application.
- PSO6. To understand the basic components of computers, software (operating system) and application of software used in biological and statistical studies.
- PSO7. Development of theoretical and practical knowledge in handling the animals and using them as model organism.
- PSO8. By the theoretical project work is aimed to in calculate ability to develop a research question, organize relevant available literature and development of technical writing skill.
- PSO9. To understand the impact of chemicals on biodiversity of microbes, animals and plants; Bioindicator and biomarkers of environmental health. Biodegradation and bioremediation of chemicals; competition and existence; intraspecific and interspecific interactions.
- PSO10. Maintenance of high standards of learning in animal sciences.

M.A. Philosophy

- PSO1. **Indian Philosophy** Which includes all the Classical Indian Systems, along with Vedas Upanishads and Bhagwad Geeta and Contemporary Indian Philosophy.
- PSO2. **Western Philosophy** which covers from early Greek Philosophy, Greek Period, Medieval Period, Modern Period and Contemporary Philosophy.
- PSO3. **Ethics** which covers Traditional Ethics, Modern Ethics and Metaethics along with Indian Ethics.
- PSO4. **Symbolic Logic**, co includes Modern Logic, Quantification and Relational Logic.
- PSO5. **B- Aesthetics** it includes, Indian and Western Thinkers and their Views on beauty sublime and Aesthetics taste.
- PSO6. **Philosophy of Religion** all the Philosophical Problems related to main World Religions like, Hinduism Jainism, Sikhism and Christianity.
- PSO7. **Philosophy of Chief Trends (CT)** this paper includes several important issues Environmental Ethics, Human Right, Yoga, Scientific Method, Women empowerment etc.

Physical Education as an Optional Subject at Graduate Level

- PSO1. Understand the Inter-disciplinary nature and basic concepts of Physical Education and Sports.
- PSO2. To understand the need and importance of physical activities for physical, mental, social and personal health and well-being of an individual.
- PSO3. Perform and understand the fundamental skills of various sports such as Hockey, Football, Basketball, Volleyball, Athletics and Yoga.
- PSO4. To promote mass participation in the Physical Education and Sports.

To prepare students as qualified leaders in the field of Physical Education and Sports.

M.Sc. Physics

- PSO1. Understanding mathematical functions and solution methods useful in Physics.
- PSO2. Understanding basic mechanics using Lagrangian and Hamiltonian approach.
- PSO3. Understanding concepts of quantum mechanics and solving operator equations for different quantum problems.
- PSO4. Understanding functions of electronic devices and circuit logic.
- PSO5. Hands on experience with optical instruments and understanding concepts of physical optics.
- PSO6. Learning circuit fundamentals and making connections to study properties of electronic devices.

M.A. Political Science

- PSO1. The program acquaints students for research in different areas/fields of political science like Political Thought and Theory, Comparative Politics, international politics, Indian Political System
- PSO2. The program provides the students with a rigorous conceptual framework, basic analytical tools and methodological training in the discipline.
- PSO3. It develops the ability to use critical, analytical, and reflective thinking and reasoning
- PSO4. It also prepares students for careers in government, non-governmental organizations and the private sector.

M.A./M.Sc. Defence Studies

- PSO1. Enhancement of the national security consciousness among the public.
- PSO2. Development of clear understanding of the key concepts related to security and strategic issues along with their applications in real life situations.
- PSO3. Understand the strategic as well as domestic issues that influence the security or defence of the country
- PSO4. Understand India's national interests and provide the broad field within which nation states and non-state factors interacts.
- PSO5. Understand India's national security and strategic spectrum as well as the geo-strategic and geo-political realities of the nation in national and regional perspective.
- PSO6. Understand regional and international strategic environments and their impact on India's national security.
- PSO7. Understand emerging security threats, both traditional and non-traditional, to the national security of India.
- PSO8. Understand the role of science & technology in national security.
- PSO9. Understand the interdisciplinary nature of national security and enhance the clear understanding of Indian military history and the evolution of Indian art of war, human rights and national security, India's internal security challenges, India's maritime interests, civil-military relations, Indian military psychology, defence organizations of India, the economics of defence budgeting and expenditure, conflict resolution and conflict management etc.
- PSO10. Development of analytical skill among students so that they appreciate the subject in right perspective and support stakeholders and security establishments in planning grand strategic policies of the nation.

M.A. (Visual Arts)

- PSO1. Implement the fundamentals of the composition process which involves thinking, perceiving, analyzing, symbolizing, synthesizing and then organizing for the intended purpose.
- PSO2. Analyze and develop the skills that will be utilized for preparing design oriented layouts.
- PSO3. Interpret and understand the fundamental elements and principles of Visual Arts and their practical applications in different media.
- PSO4. Depict the nature and basic concepts of Design in Visual Arts.
- PSO5. Analyze the relationships among consumer and design by understanding the current psychology, condition and needs of society.
- PSO6. Interpret and illustrate assignments to get the knowledge of visual communication in design and positive impact of visualization for creating brand image through different media.
- PSO7. Describe the creative applications of design of global importance for the society's standard and economy enabling for a professional career ahead.
- PSO8. Analyze the various methods of creating perspective with optical rendering in Plastic Art and 3 dimensional arts.
- PSO9. Recognize and demonstrate an understanding of the difference in Live Sketching & Memory Drawings by visualizing them as required.
- PSO10. Develop the drawing skills with the focus on visualization with various technical 2D, 3D & Perspective drawing methods to apply creatively in designs, layouts, sculptures, drawing, painting and illustrations.

M.A. Performing Arts

- PSO1. Understand the basic concepts of Vocal Music, Instrumental Music (Sitar) and Taal-Vadya (Tabla).
- PSO2. Analyse the relationships among Raag, Taal, Swar, Pad and Laya.
- PSO3. Performance based learning process with practical knowledge of various – Genres of Music such as Khayal, Dhrupad, Dhamar, Thumari, Dadra; Maseetkhani Gat, Razakhani Gat; Taal- Teentaal Ektaal; Laya- Vilambit, Drut and several other technical details.
- PSO4. Understand the application of Indian Classical Music as State Performer, Music Teacher, Music Director, Recordist, Lyricist, Composer, Background Score Designer, Music Critics, Therapeutic use of Music and in various other corresponding fields.

M.A. Adult and Continuing Education:

- PSO1. Impart literacy skills to persons belonging to the economically and socially deprived sections of the society.
- PSO2. Create awareness in helping them overcome their helplessness and to achieve self-reliance.
- PSO3. Raise functional capabilities in their occupation and skills of management to their own advantage as a group.
- PSO4. Train Various Adult Education Functionaries.
- PSO5. Engage in lifelong learning.
- PSO6. Provide good job opportunities for individuals, good competitiveness in enterprises and high employment and prosperity in society.
- PSO7. Provide everyone with opportunities to improve competences - not least those with the lowest level of formal education.
- PSO8. Reflect changes in the qualification requirements and needs of the labor market.

M.A PSYCHOLOGY

After the completion of course students would;

- PSO1. Develop the understanding of psychological science with special focus on conceptual and empirical approaches
- PSO2. Understand research methods, design and techniques of data collection
- PSO3. Critically evaluate information, issues and assumptions from different perspectives and apply scientific knowledge to solve problems
- PSO4. Identify, adhere and apply ethical principles to resolve ethical dilemmas.
- PSO5. Inculcate indigenous Indian psychological knowledge through scriptures.
- PSO6. Apply psychology to diverse fields i.e.; organization behavior, health, counseling psychology, clinical psychology and educational psychology etc.
- PSO7. Communicate, articulate and explain key concepts clearly and convincingly
- PSO8. Understand and execute assessment tools related to psychological processes and attributes like personality, intelligence, aptitude etc.
- PSO9. Understand and apply appropriate quantitative and/or qualitative data analysis techniques and use statistical software also.
- PSO10. Practically impart psychological knowledge to intervene for mitigating psychological problems and promote positive behavior and well-being at individual, group, and social level.

M.A. Sanskrit & Prakrit Languages

- PSO1. Sanskrit is not only a language, but this is a school of learning, through which different systems of materialistic as well as spiritualistic knowledge are explored. So the course contents of P.G. classes will create moral and human values, equality of different varnas and casts, national unity and integrity amongst the students.
- PSO2. The teaching of some portions of Rigveda, Atharvaveda and Upanishad will enable the students to be acquainted with the primary teaching of Vedas & Upanishads.
- PSO3. The course of linguistics along with some portions of Pali, Prakrit and Apabhraṃsh will make the students acquainted with the origin of the language, its classifications and components along with the literary beauty of Pali, Prakrit and Apabhraṃsh literature.
- PSO4. The course contents of Indian Philosophy will make the students familiar with the general trends of Indian Philosophy with special reference to Sāṅkhya, Nyāya and Vedānta.
- PSO5. The course of Poetics and poetry is meant for the knowledge of trends of Sanskrit Poetics and poetry of high Standard.
- PSO6. The grammatical portion of course will enable the students to know the etymology of words and their use in order that they may be able to speak and write correct Sanskrit.
- PSO7. The course of Vyākaraṇa Darśana and Nibandha will make the students acquainted with the philosophy of grammar and language and promote them to write essays in Sanskrit on inaccessible topics of their own discipline.
- PSO8. The course of Indian Culture and Environment will make the students aware of Indian Culture in general and society, values, varṇashrama system, Puruṣārtha, Sanskāra and Ancient Indian Education system in particular along with the different aspects of Environment, its protection and remedies to eradicate pollution.
- PSO9. The course of modern Sanskrit literature will enable the students to understand different trends like modern Sanskrit epics, lyrics, story and novel, drama and poetry of devotion.

- PSO10. Six elective courses of group A-veda are meant for exploring the high standard knowledge of vedic Samhitas-The Rigveda, Yajurveda and Atharva veda, The Brahman Sahitya, the vedanga literature and the anukramani literature.
- PSO11. Six elective courses of group B-Vyakaran are designed to teach the students the complete process of the formation of words and verbs etc. to enable them to use in sentences, different texts of vyakaran darshan, the technical definitions and the History of Vyakaran.
- PSO12. Six elective courses of group C-Darshan are formulated to make the students acquainted with the higher philosophy of he Nyana-vaisheshik, yoga, Shankar Vedanta, Agama, Buddhism, Mimansa and Vedanta.
- PSO13. Six elective courses of group D-Sahitya are designed to enable the students to know the higher thinking of Sanskrit poetics by means of study of standard books, the Dramaturgy and dramas and the standard poetry of both types padya and gadya.

M.A. Sociology

On the completion M. A. Sociology, students are able to:

- PSO1. Develop the sociological knowledge and skills.
- PSO2. Able to understand society from various perspectives.
- PSO3. Study various social problems to find out remedies.
- PSO4. Create awareness in the society regarding various Governmental schemes.
- PSO5. Think critically about society and social issues.
- PSO6. Work for social reforms.
- PSO7. Study and understand various culture religion and society in present context.
- PSO8. Study theories and thinkers sociology to develop historical sense.
- PSO9. Develop skills necessary to conduct independent social research and experience in their use.
- PSO10. Study sociology of change and developments.
- PSO11. Do critical evaluation and interpretation of various social problems and issues and find solution to them.

Master of Business Administration

At the end of the MBA programme the learner will be able to:

- PSO1. Transform themselves into professional managers.
- PSO2. Explore practical application of various management concepts.
- PSO3. Demonstrate the ability to innovate, the ability to execute decision-making into challenging business scenarios.
- PSO4. Create synergies amongst the most diverse set of variables and the ability to continuously learn, improvise, adapt, energize, excel and grow.
- PSO5. Encourage student on their professional development plans by reflecting on their first year's learning and Summer Internship experiences.
- PSO6. Provide a Strong analytical foundation in key functional areas allowing students to customize their MBA experience.

M.Ed. Education

- PSO1. Provide opportunities to students to extend as well as deepen their knowledge and understanding of education.
- PSO2. Bring out specialization in a specific field of study related to education.
- PSO3. Develop research capacities, leading to specialization in either elementary education or secondary education.
- PSO4. Enable the learners to acquire necessary competencies by imparting knowledge of various concepts, education theories methods and approaches to analyze the education system.
- PSO5. Improve the competitive position through practical method and update the changes in the subject areas.
- PSO6. Enable the student teachers to develop dedication and motivation towards lifelong learning process as interdisciplinary knowledge.
- PSO7. Enable student teachers to set high standards of professional competency intellectual conviction and integrity.
- PSO8. Enable student teachers examine critically the theories and concepts of education drawn from various disciplines related to education such as philosophy, sociology, management, economics, science and technology, ICT etc. in such a way that their linkages with methods , pedagogy and practices in the classroom can be enriched.
- PSO9. Develop the spirit of inquiry and critical thinking and skills and capacity to undertake research in the field of education.
- PSO10. Equip the student teachers with the knowledge and skills of new technologies' focusing on understanding the principles of organizational management, leadership and systematic change.

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- PSO1. छात्र-छात्राओं में साहित्यिक अभिरुचि का विकास करना।
- PSO2. विचार और चिंतन की प्रक्रिया को तीव्र करना।
- PSO3. वि. लेशणात्मक क्षमता का विकास।
- PSO4. भास्त्र चिंतन का विकास करना।
- PSO5. हिंदी भाषा में कौशल विकास (स्किल डेवलपमेंट) करना।
- PSO6. विश्व एवं देश की अन्य भाषाओं का ज्ञान (आंतरिक संरचना एवं बाह्य व्यवस्था) विकसित करना।
- PSO7. साहित्य, कला, संस्कृति के प्रति अभिरुचि विकसित करना।
- PSO8. लोक साहित्य व लोक संस्कृति के विविध पक्षों की जानकारी देना।
- PSO9. सिनेमा के अध्ययन के माध्यम से जीवन और समाज की संरचना और उसमें होने वाले परिवर्तन और विकास से परिचित कराना।
- PSO10. पत्रकारिता और साहित्य के अंतःसंबंधों को उद्घाटित करते हुए इसके विविध पक्षों से परिचित कराना।

M.A. Urdu

- PSO1. इस पाठ्यक्रम में उर्दू साहित्य के समस्त विधाओं को समाहित किया गया है।
- PSO2. इस पाठ्यक्रम में उर्दू साहित्य के इतिहास को प्रारम्भ से अब तक जो साहित्यिक गतिविधियां रही हैं। उनको समाहित किया गया है।
- PSO3. इस पाठ्यक्रम में इस बात पर ध्यान दिया गया है कि छात्र/छात्राओं को साहित्य का ज्ञान प्रदान करने के साथ राष्ट्रीय सौहार्द, सामाजिक परिवर्तन एवं मानवीय पक्ष को उभारते हुए इसे पाठ्यक्रम में समाहित किया गया है।
- PSO4. इस पाठ्यक्रम के माध्यम से छात्र/छात्राओं के लेखन कौशल को विकसित करने पर विशेष ध्यान दिया गया है।
- PSO5. इस पाठ्यक्रम में फारसी साहित्य के साथ हिन्दी साहित्य के ज्ञानवर्धन के लिए फारसी एवं हिन्दी साहित्य को पाठ्यक्रम को अनिवार्य प्रश्न पत्र के तौर पर भामिल किया गया है।
- PSO6. इस पाठ्यक्रम में दास्तान, अफसाना, उपन्यास एवं नाटक तथा भायरी को विशेष तौर पर प्राथमिकता दी गयी है। जिससे छात्रों के अन्दर इन विधाओं में लेखन का विकास हो सके। जिससे प्रधानमंत्री कौशल योजना के अंतर्गत छात्रों को टेलीविजन एवं फिल्म क्षेत्र में पटकथा लेखन के तौर पर रोजगार के अवसर उपलब्ध हो सकें।
- PSO7. इस पाठ्यक्रम में समय की मांग को देखते हुए पत्रकारिता विशेष रूप से उर्दू पत्रकारिता को तृतीय सेमेस्टर में एक प्रश्न पत्र के तौर पर भामिल किया गया है। जिससे प्रधानमंत्री कौशल योजना के अंतर्गत छात्रों को रोजगार के अवसर उपलब्ध हो सकें।
- PSO8. चतुर्थ सेमेस्टर में इस बात पर ध्यान दिया गया है कि छात्र/छात्राओं में भाशा ज्ञान का बोध कराने के लिए एक विशेष प्रश्न पत्र का निर्माण किया गया है। जिससे भाशा के क्षेत्र में रुचि रखने वाले छात्र केन्द्रीय विविद्यालय एवं विविध के अन्य विविद्यालयों में जाकर भाशा का ज्ञान अर्जित कर सकें।
- PSO9. चतुर्थ सेमेस्टर का चौथा प्रश्न पत्र आप्तानल (स्पेशल) है। जिसमें गालिब, सर सैयद, इकबाल, प्रेमचन्द, दकनी अदब, पूर्वाचल में उर्दू साहित्य की परम्परा तथा असनाफे अदब है। इस प्रश्न पत्र में विशेष रूप में दकनी साहित्य, पूर्वाचल के साहित्य के

पठन-पाठन पर अधिक जोर दिया गया है। जिससे छात्रों के अन्दर क्षेत्रीय भाषा एवं साहित्य का ज्ञान विकसित हो सके।

PSO10. सी0बी0सी0एस0 पाठ्यक्रम के अंतर्गत समय समय पर वाद/विवाद, सेमीनार को भी मूल रूप से समाहित किया गया है। जिससे छात्रों के अन्दर भाषण की क्षमता एवं लेखन की गुणवत्ता में सुधार एवं वृद्धि हो सके।